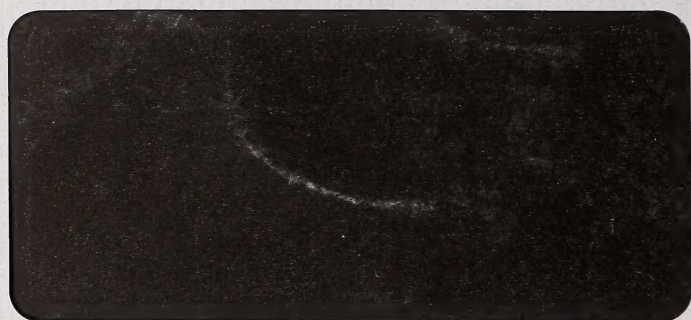


**Private Colleges
Accreditation Board**

Annual Report

1 April 1998 - 31 March 1999

Alberta PRIVATE COLLEGES ACCREDITATION BOARD



PRIVATE COLLEGES ACCREDITATION BOARD

Room 109, 100 Street Building
1200 - 100 Street
Edmonton, Alberta T6A 2A6
Phone (781) 427-2211
Fax (781) 427-2211
20 June 1999

Honorable Lyle Cheng
Minister of Learning
227 Legislature Building
Edmonton, Alberta
T6A 2K6

Private Colleges Accreditation Board

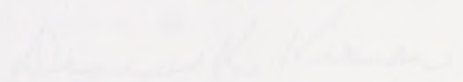
Annual Report

1 April 1998 - 31 March 1999

Dear Dr. Cheng:

On behalf of the Private Colleges Accreditation Board, I have the pleasure of presenting
you with the fourteenth Annual Report for the year ending March 1999.

Respectfully,



Doreen K. Korman
Chair



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PRIVATE COLLEGES ACCREDITATION BOARD

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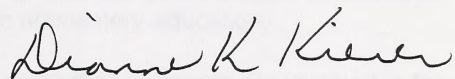
21 June 1999

Honourable Lyle Oberg
Minister of Learning
227 Legislature Building
Edmonton, Alberta
T5K 2B6

Dear Dr. Oberg:

On behalf of the Private Colleges Accreditation Board, I have the honour of providing you with the fourteenth Annual Report for the year ending March 1999.

Respectfully,



Dianne K. Kieren
Chair

1. Introduction

The Private Colleges Accreditation Board (PCAB) was established in 1984 by an amendment to Alberta's *Universities Act*. It is authorized to make recommendations to the Minister of Advanced Education and Career Development with respect to baccalaureate degrees, other than those in Divinity programs, which may be offered by Alberta private colleges. With the concurrence and support of the Minister of Advanced Education and Career Development (AECD), authority to offer degrees may be granted by Order in Council.

The primary work of the Board is to receive and review applications from private colleges for accreditation of baccalaureate programs, and to conduct periodic evaluations of accredited programs. The Board has established conditions which must be satisfied by a college proposing to offer a degree program so that each approved program meets acceptable academic standards. These conditions include, in part: an appropriate curriculum, a sufficient number of suitably qualified faculty members, appropriate library and learning resources, and sufficient financial resources available to support the programs.

Four private colleges have been authorized to offer degree programs since 1984. Augustana University College, Canadian University College, Concordia University College of Alberta and The King's University College are authorized to offer three-year and four-year Bachelor of Arts and Bachelor of Science programs. In addition, Canadian University College may offer a four-year Bachelor of Business Administration program. Both Concordia and King's are authorized to offer two-year Bachelor of Education (after degree) programs in elementary education.

The private colleges with accredited programs are involved in the larger post-secondary system in Alberta. Tables 1 and 2 in Addendum A provide data on the number of students transferring into the private colleges as well as the number of students from private colleges transferring to other post-secondary institutions.

2. Membership of the Board

The Board consists of thirteen members appointed by the Minister of Advanced Education and Career Development: a chair, four members of the public, four university academic staff members nominated by the Universities Co-ordinating Council, and four private college academic staff members nominated jointly by their presidents. In addition, the Minister designates an official from his Department to attend meetings in a non-voting capacity. The part-time services of an executive officer, secretary and research officer are provided to the Board by the Minister.

During the reporting period, the following individuals have served the Board.

Chair

Peter Krueger	(to 30 June 1998)
Dianne Kieren	(from 1 July 1998)

Public Members

Dennis Kadatz	(from 22 July 1998)
Diane Koenig	
Bill Milnthorp	(to 10 April 1998)
Catherine Ryan	
Jim Wachowich	

University Members

Shamsul Alam	The University of Lethbridge
Alan Davis	Athabasca University
Jim Frideres	The University of Calgary (from 17 November 1998)
Maurice Legris	University of Alberta
Delbert Ogden	The University of Calgary (to 25 September 1998)

Private College Members

Robert Bruinsma	The King's University College
John McDowell	Canadian University College
Harry Prest	Augustana University College
Richard Willie	Concordia University College of Alberta

Alberta Advanced Education and Career Development

Jean Sprague

Executive Officer

Marilyn Patton

3. Chairmanship

At the end of June 1998, Dr. Peter Krueger's last term as Board Chair expired. A small reception attended by past and present Board members and officials from the private colleges and Advanced Education and Career Development was held on 8 May to pay tribute to his work. The Deputy Minister, Lynne Duncan, expressed the appreciation of the Minister and the government for Dr. Krueger's service first as a public member of the Board and then as its Chair.

The Minister appointed Dr. Dianne Kieren as the new Chair effective 1 July 1998.

On 15 January 1999, Dr. Gordon Mowat, founding public member and former Chair of the Board, died. At the February meeting of the Board, Dr. Kieren paid tribute to his contributions not only to the Board but to post-secondary education in Alberta. Dr. Mowat was appointed to the Board as a public member in 1984 and served as its Chair from January 1986 to December 1988.

4. Activities of the Board

Revised Accreditation Process

On 1 April 1998, the Board's revised accreditation process for private colleges applying to offer undergraduate degree programs came into effect. The requirement that a private college have a track record of affiliation with an Alberta university was eliminated.

The revised accreditation process now includes an initial review by the Accreditation Subcommittee to determine if the application warrants a full review. If everything is in order, the applicant undergoes an organizational evaluation and the Board hires a team of external experts to support the evaluation. The team uses the Board's tool, "Framework for Organizational Evaluation", to assess the College's ability to mount and sustain degree programs. The evaluation looks at the extent to which the college has created sustainable processes within the organization, the extent to which its financial and operational resources are adequate to sustain the learning processes students will experience, and the link between students' experiences and demonstrable needs.

If the Board is satisfied with the organizational evaluation, a second team of evaluators is chosen to review and assess the

proposed degree program. The Board also conducts an on-site visit to the college and meets with college officials.

Based on the outcome of these evaluations, the Board decides whether or not to recommend program approval to the Minister. As has always been the case, the Minister may recommend that the Lieutenant Governor in Council issue an Order in Council authorizing the college to offer the accredited degree program.

New Applicants

This revised process was designed to accommodate a broader range of institutional types and, potentially, a greater diversity of baccalaureate programs. During 1998-99, the Board received applications from the following first-time applicants:

- Canadian Nazarene College,
- DeVry Institute of Technology - Calgary,
- St. Mary's College, and
- Columbia College.

Following the determination of the Accreditation Subcommittee that the Canadian Nazarene College (CNC) application warranted a full review, the organizational evaluation process was implemented. An external evaluation team comprised of Dr. Keith Ward (chair) and Mr. Nazim Merali was appointed by the Board. The team (along with the Board's Executive Officer) conducted a visit to the campus in January. Dr. Ward presented the team's report to the Board at its February meeting. The application is expected to be reviewed further at the Board's June 1999 meeting.

The Accreditation Subcommittee is still reviewing the applications from DeVry Institute of Technology and St. Mary's College. In both cases, further information and clarification have been requested. A meeting is scheduled for late April to begin review of the application from Columbia College.

The revised accreditation process also includes a move to partial self-financing of the Board by recovering the costs of evaluations and assessing an annual continuing accreditation fee and an application fee. As well, the Board requires private colleges to have appropriate financial security for each accredited program before it can be offered. When the *Accreditation Handbook* was updated to reflect the revised accreditation process, the chapter on financial security was approved in principle pending further consultation with AECD. This was received and incorporated in the financial security requirements approved by the Board at its February meeting. The four private colleges currently authorized

to offer specific degree programs will be expected to begin meeting the financial security requirements in 1999-2000.

Consideration of Program Proposals

During the year, the Board continued to receive and review new program proposals from colleges that already had authorization to offer specific degree programs. It completed its review of a 4-year BA in Psychology program proposal from The King's University College and on 17 June 1998, an Order in Council authorized the College to offer the degree program. As well, the Board also reviewed and approved a 4-year Bachelor of Commerce and a 4-year BSc in Computing Science from The King's. However, the Board will not recommend them to the Minister until it receives evidence of appropriate financing and staffing.

Periodic Reviews

The Universities Act requires that the Board establish procedures for the periodic review of the operations of the private colleges with accredited programs. Two procedures are employed for this purpose. One is the submission by the college of an Annual Report each November for consideration by the Board. A second procedure is a comprehensive evaluation which occurs after 5 years and 10 years of the time the college was awarded its first degree program.

The comprehensive evaluation has four components: the college's Self-Study, the report of an external evaluation team, the response by the college to that report, and a visit to the college campus by the Board.

Prior to 1998-99, the Board had reaffirmed accreditation of the existing approved baccalaureate programs at Augustana, Concordia and the Kings. During 1998-99, the Board completed the first comprehensive evaluation of Canadian University College. The external evaluation team, comprised of Dr. Roger Gibbins (Chair), Dr. Adrian Kershaw and Dr. Keith Ward, had conducted a visit to the campus the previous December. At its May 1998 meeting, the Board visited the campus to complete its review and met with the team Chair. It then reaffirmed the accreditation of the existing approved baccalaureate programs at Canadian University College.

Under the revised *Accreditation Handbook* (4th edition), timing for the second comprehensive evaluation was changed so that it would take place following the 10th year rather than the 15th year. At its May meeting, members adopted a schedule that called for comprehensive evaluations of Augustana in 2000-2001, Kings in 2001-2002, Concordia in 2002-2003 and Canadian in 2003-2004.

The Board also asks the private colleges with accredited programs to submit an Annual Report to the Board each November. These reports are consolidated and examined by the Board with a view to assuring that the quality of the programs remains high. Also included in the consolidated document is a comparative table of basic indicators which is prepared by the Secretariat. (See Table 3, Addendum A.) The 1997-98 Annual Reports were considered at the December meeting of the Board and some follow-up activities are underway. Enrolment and graduate statistics drawn from the reports of the colleges are included in this Annual Report as Tables 4 and 5 in Addendum A.

5. *Accreditation Handbook*

At the Board's direction the following changes or additions were made throughout the year to its 4th edition of the *Accreditation Handbook*.

- a working definition of divinity programs added to Chapter One.
- a new Article 5.6.4 added which enables the Board to modify its review process for institutions that have undergone a favourable comprehensive evaluation but are proposing a new degree program other than a BA or BSc or are seeking a 4-year BA or BSc program with a major for which they are not currently offering a concentration.
- final adoption of Chapter Ten, Financial Security Requirements.
- a new requirement added to Chapter Sixteen stating that private colleges with accredited degree programs must place a common statement regarding their authority to offer the degree programs on the colleges' Web sites. As well, they are to provide a link to the Board's site for further information about the accreditation process and the programs accredited by the Board.
- a new Appendix VII added which provides selection considerations and terms of reference for independent external academic experts engaged by private colleges in support of program proposals.

6. PCAB's Web Site

As a means of communicating with its stakeholders and members of the public, the Board has further developed its presence on the Internet. In addition to providing information about the Board and a list of the programs it has accredited, during 1998-99 it added value to the site by:

- posting the *Accreditation Handbook*, in portable document format (pdf),
- posting a Checklist and Financial Table for new applicant private colleges,
- adding a "What's New" page which flags changes to the *Handbook* and any new initiatives and directions,
- providing links to the Web sites of each private college with accredited degree programs.

The Board's Web site is found at:

<http://www.aecd.gov.ab.ca/pcab/>

7. Administration

The Secretariat assists the Chair and the Board in their activities by providing advice on matters of policy, organizing meetings, helping to set meeting agendas, and preparing publications. It also provides information in response to inquiries from various agencies, prospective applicants and members of the public about matters related to private colleges and accreditation. To facilitate their work, the Board's Executive Officer serves as an advisory member on all external evaluation teams.

Addendum A

Table 1

Students Transferring to Alberta Private University Colleges
Fall 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998

SENDING INSTITUTION	RECEIVING INSTITUTION				TOTAL
	Augustana University College	Canadian University College	Concordia University College	The King's University College	
Transfers from within Province					
1991	62	13	156	73	304
1992	72	15	196	56	339
1993	60	15	204	58	337
1994	40	21	186	79	326
1995	41	10	179	59	289
1996	44	4	119	71	238
1997	34	2	102	61	199
1998	37	7	125	82	251
Transfers into Province					
1991	10	11	14	11	46
1992	31	8	26	29	94
1993	12	18	23	27	80
1994	13	18	27	20	78
1995	12	15	33	26	86
1996	31	8	26	20	85
1997	28	17	19	19	83
1998	30	24	22	26	102
Total Transfers					
1991	72	24	170	84	350
1992	103	23	222	85	433
1993	72	33	227	85	417
1994	53	39	213	99	404
1995	53	25	212	85	375
1996	75	12	145	91	323
1997	62	19	121	80	282
1998	67	31	147	108	353

Source: Reports from institutions as requested by the Alberta Council on Admissions and Transfer.

Table 2
Students Transferring from Alberta Private University Colleges
Fall 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998

SENDING INSTITUTION	Universities	RECEIVING INSTITUTION				TOTAL
		Public Colleges	Technical Institutes	Private Colleges	Other	
Augustana University College						
1991	103	36	28	7	8	182
1992	116	35	34	5	11	201
1993	128	27	54	7	9	225
1994	113	40	42	6	7	208
1995	108	52	30	10	3	203
1996	120	31	38	10	1	200
1997	73	38	19	9	2	141
1998	66	29	18	9	3	125
Canadian University College						
1991	5	3	2		4	14
1992	2	9		1	3	15
1993	6	9	3	1	2	21
1994	2	6	2	2		12
1995	6	10		3		19
1996	5	9		1		15
1997	10	9	4			23
1998	10	11			2	23
Concordia University College of Alberta						
1991	386	35	93	7	10	531
1992	530	49	107	4	12	702
1993	338	52	107	8	11	516
1994	386	40	106	10	11	553
1995	401	52	92	8	5	558
1996	360	56	110	5	5	536
1997	224	57	55	3	5	344
1998	156	52	80	5	1	294
The King's University College						
1991	59	12	10	6	3	90
1992	50	7	8	2	1	68
1993	63	15	24	5	2	109
1994	45	8	8	7	0	68
1995	68	9	14	3	1	95
1996	51	4	5	2		62
1997	49	9	18	2		78
1998	35	15	23	3		76
TOTAL						
1991	553	86	133	20	25	817
1992	698	100	149	12	27	986
1993	535	103	188	21	24	871
1994	546	94	158	25	18	841
1995	583	123	136	24	9	875
1996	536	100	153	18	6	813
1997	356	113	96	14	7	586
1998	267	107	121	17	6	518

Source: Reports from institutions as requested by the Alberta Council on Admissions and Transfer.

Table 3
Basic Indicators for Three Years
1995-96, 1996-97 and 1997-98

	Years	Augustana University College	Canadian University College	Concordia University College	The King's University College
STUDENTS					
FLE students	1997-98	670.10	286.32	1,008.05	415.08
(in all university-level programs)	1996-97	674.69	298.20	960.10	409.89*
	1995-96	742.90	419.17	1,059.55	397.41*
Number of graduates	1997-98	131	29	156	85
(PCAB programs)	1996-97	121	41	118	96
	1995-96	162	27	104	68
STAFF					
Teaching staff: Number	1997-98	93	43	137	76
	1996-97	90	49	129	75
	1995-96	77	48	114	68
Teaching staff: FTE	1997-98	59.10	36.00	78.44	39.40
	1996-97	64.65	37.38	75.88	40.26
	1995-96	69.77	38.40	68.59	39.00
Ratio of university-level students/ number of teaching staff	1997-98	7.2	6.7	7.4	5.5
	1996-97	7.5	6.1	7.4	5.5
	1995-96	9.6	8.7	9.3	5.9
University-level students/ FTE teaching staff	1997-98	11.34	7.96	12.86	10.54
	1996-97	10.44	7.98	12.65	10.19
	1995-96	10.65	10.92	15.45	10.19
FINANCIAL DATA					
Year end surplus (deficit)	1997-98	(\$345,891)	(\$446,617)	(\$679,026)	(\$97,489)
	1996-97	(\$347,812)	\$296,804	(\$661,410)	(\$171,228)
	1995-96	\$244,940	\$1,138,586	\$423,334	(\$243,330)
Year end surplus (deficit) as a % of general operating expenditures	1997-98	(4.29%)	(6.47%)	(6.45%)	(1.94%)
	1996-97	(4.11%)	4.72%	(6.36%)	(3.53%)
	1995-96	2.71%	16.13%	4.24%	(5.22%)
General operating expenditures per FLE university-level student	1997-98	\$11,415	\$24,113	\$10,454	\$12,169
	1996-97	\$12,571	\$21,071	\$10,844	\$11,839
	1995-96	\$12,146	\$14,285	\$9,429	\$11,732
General operating expenditures per FTE teaching staff	1997-98	\$129,429	\$191,778	\$134,350	\$128,204
	1996-97	\$131,196	\$168,092	\$137,208	\$120,536
	1995-96	\$129,328	\$155,932	\$145,660	\$119,545

Table 3 continued....

	Years	Augustana University College	Canadian University College	Concordia University College	The King's University College
Academic salaries costs as a % of general operating expenditures	1997-98 1996-97 1995-96	35.2% 38.1% 35.5%	19.4% 22.6% 22.9%	30.8% 30.3% 30.2%	30.9% 31.7% 30.5%
Student services & institutional support as a % of general operating expenditures	1997-98 1996-97 1995-96	27.9% 28.9% 29.9%	32.7% 41.8% 30.8%	24.3% 25.7% 27.7%	26.7% 26.2% 23.3%
Percentage of revenue					
- from student sources	1997-98 1996-97 1995-96	34.83% 34.20% 34.87%	40.70% 41.18% 43.73%	42.66% 42.26% 42.92%	35.70% 37.78% 36.24%
- from Advanced Education & Career Development	1997-98 1996-97 1995-96	30.12% 28.00% 26.21%	11.34% 12.52% 10.22%	37.75% 38.94% 39.02%	23.10% 23.14% 22.80%
- from gifts & donations	1997-98 1996-97 1995-96	2.91% 3.22% 10.88%	9.63% 16.71% 11.75%	6.83% 4.35% 4.71%	26.25% 25.30% 29.78%
- from other government	1997-98 1996-97 1995-96	0.80% 0.85% 1.48%	0.04% 0.06% 0.05%	0.17% 0.16% 0.24%	0.09% 0.02% 0.05%
- from other sources	1997-98 1996-97 1995-96	31.37% 33.74% 26.56%	38.32% 29.53% 34.25%	12.62% 13.30% 13.11%	14.88% 13.78% 11.13%
Advanced Education & Career Development revenue per university-level student FLE	1997-98 1996-97 1995-96	\$4,718 \$4,755 \$4,336	\$3,188 \$3,269 \$1,998	\$4,189 \$4,333 \$4,013	\$3,242 \$3,088 \$2,736
Full-Time Tuition	1997-98 1996-97 1995-96	\$4,600 \$4,834 \$4,834	\$7,840 \$7,840 \$7,616	\$3,995 \$3,865 \$3,865	\$4,590 \$4,590 \$4,290
LIBRARY					
Number of volumes - Print materials	1997-98 1996-97 1995-96	84,559 82,368 79,864	62,452 57,084 56,082	61,255 57,934 56,073	65,940 61,130 59,264

Table 3 continued....

	Years	Augustana University College	Canadian University College	Concordia University College	The King's University College
Number of periodical titles per FLE	1997-98	0.73	3.1	0.59	1.44
	1996-97	0.75	2.3	0.68	1.46
Direct circulation per FLE	1997-98	53.27	63.7	27.0	66.2
	1996-97	54.24	43.0	28.7	68.0
Volumes of print materials per FLE student	1997-98	125.95	172.4	52.0	152.6
	1996-97	121.95	152.6	52.0	149.4
	1995-96	98.3	109.9	38.0	n/a
% of library expenditures devoted to collections	1997-98	40.9%	40.3%	38.4%	37.4%
	1996-97	41.1%	50.5%	34.0%	38.2%
	1995-96	n/a	40.2%	38.9%	37.9%
Library expenditures per FLE university-level student	1997-98	\$591	\$958	\$602	\$739
	1996-97	\$591	\$821	\$666	\$735
Library expenditures per FTE teaching staff	1997-98	\$6,703	\$7,618	\$7,736	\$7,786
	1996-97	\$6,170	\$6,547	\$8,421	\$7,477
Library expenditures as a % of general education expenditures	1997-98	3.7%	3.4%	4.9%	6.1%
	1996-97	3.4%	3.9%	5.6%	6.3%
	1995-96	4.2%	4.4%	6.0%	7.3%
FLE students per library staff	1997-98	115.8	58.4	117.0	69.0
	1996-97	112.5	62.3	111.0	68.0
	1995-96	118.6	90.7	128.4	n/a
% of library expenditures devoted to library personnel expenditures	1997-98	50.3%	55.2%	53.8%	52.9%
	1996-97	49.3%	49.5%	60.0%	55.5%
	1995-96	57.1%	56.6%	58.2%	54.3%

*Re-adjusted to align with CIS reporting

Table 4
1997-98 Student FTE Enrolments at Alberta
Private Colleges with Accredited Programs¹

PCAB ² - Approved Degree Programs	Augustana University College		Canadian University College		Concordia University College		The King's University College	
	3-Year Concen- tration	4-Year Major	3-Year Concen- tration	4-Year Major	3-Year Concen- tration	4-Year Major	3-Year Concen- tration	4-Year Major
BACHELOR OF ARTS								
Art	16.30				.60			
Behavioral Science								
Biology	0.56		6.06	9.38				4.48
Business Administration			7.69				25.62	
Canadian Studies					0			
Chemistry	0.33						1.10	
Classical Studies	0.90							
Computing Science	3.20							
Drama	14.50							
Economics	15.74	5.96						
English	26.74	19.41	2.81	2.94		59.95	23.99	29.89
Environmental Studies								14.80
French	5.57				16.35			
General Studies	33.17		37.22					
History	10.53	13.13	3.59		50.80		22.33	
Interdisciplinary Studies	4.35							
Mathematics	2.33							
Music	18.59	25.28	2.39	3.34		23.15		30.95
Outward Pursuit			0.41					
Philosophy	4.66				9.10		8.33	
Physical Education	52.09	8.40	1.19					
Political Economy					21.95			
Physics	1.20							
Political Science	12.00							
Psychology	27.14	40.03	16.81		170.70	32.05	71.67	
Religious Studies	4.96	0.90	0.50	31.81	24.85	6.70		
Social Sciences							38.46	
Sociology	17.39	15.85			70.55		18.55	
Undeclared	49.43				45.10		8.88	
BACHELOR OF SCIENCE								
Art	0							
Behavioral Sciences				6.9				
Biology	49.08	41.41	21.34	27.53	85.30		52.18	
Business Administration	0				41.40			
Chemistry	15.62					0	22.97	
Computing Science	32.93							
Drama	0							
Economics	1.70							
English	0			2.94				
Environmental Science					31.60			
Environmental Studies								36.20
French	0							
General Studies	2.46		8.88					
History	0							
Interdisciplinary Studies	7.47							

Table 4 continued....

PCAB ² - Approved Degree Programs	Augustana University College		Canadian University College		Concordia University College		The King's University College	
	3-Year Concentration	4-Year Major	3-Year Concentration	4-Year Major	3-Year Concentration	4-Year Major	3-Year Concentration	4-Year Major
Mathematics	7.30				36.40	0		
Music	0							
Philosophy	0							
Physical Education	9.11	0.50						
Physics	4.20							
Political Science	0							
Psychology	3.75	9.72						
Religious Studies	0							
Social Sciences								
Sociology	0							
Undeclared	11.08				75.85			
BACHELOR OF BUSINESS ADMIN.			20.72					
BACHELOR OF EDUCATION Elementary Education					91		30.63	
Total Degree Students	647.93 ³		204.58		826.30		415.08	
Special Students	22.17				76.35			
Other University-Level Programs			81.74		14.4			
Totals by Institution	670.10		286.32		1008.05		415.08	

¹ No entry means that the College is not authorized to offer the program. An entry of 0 means there were no graduates in the accredited program.

² Private Colleges Accreditation Board

³ Includes 1.64 FTE enrolment in Certificate of Equivalence, Arts and .70 FTE enrolment in Certificate of Equivalence, Science

Table 5
1997-98 Degree Graduates at Alberta
Private Colleges with Accredited Programs

	Augustana University College		Canadian University College		Concordia University College		The King's University College	
	Major/ Concentration	Past Year	Major/ Concentration	Past Year	Major/ Concentration	Past Year	Major/ Concentration	Past Year
BACHELOR OF ARTS (3-Year)								
Art	5	4						
Art/Economic	1							
Biology			1	1			1	
Business Admin			1	1				4
Chemistry/Art		1						
Classical Studies	1	2						
Classical Stud/Phys Ed	1							
Drama		3						
Drama/History	1							
Economics	5	2						
Economics/History		1						
Econ/Interdis Std	1							
Economics/Philosophy		1						
English	7	2		2	11	9	2	9
English/History	1				1	1		
English/Interdis Std	1							
English/Philosophy						1		
English/Sociology	1	1						
French		2			2	1		
French/English		1						
French/Psychology	1							
General Studies				1				
History	5	4		3	11	21	8	9
History/French		1						
Interdisciplinary Std	2							
Mathematics	1	1						
Music	6	5		1	6	7	7	4
Music/English	1							
Philosophy	2	3			2	1	1	2
Physical Education	11	12		1				
Phys Ed/History	1							
Physics/Philosophy	1							
Political Economy					1	2		
Political Studies	2	1						
Political Std/History		1						
Psychology	11	12	3	3	17	17	19	18
Psych/Interdis Std	1							
Psychology/Philosophy	1							
Religious Studies	1	1		1	10	9		
Social Sciences							11	13
Sociology	5	1			16	12	3	2
Sociology/Psychology	1					1		
BACHELOR OF ARTS (4-Year)								
Behavioral Science			5	1				

Table 5 continued....

	Augustana University College		Canadian University College		Concordia University College		The King's University College	
	Major/ Concentration	Past Year	Major/ Concentration	Past Year	Major/ Concentration	Past Year	Major/ Concentration	Past Year
Economics	1							
English	2			2	6	4		
History	4	6						
Music	2	5	1					
Physical Education	2							
Psychology	8	16			9	3		
Psychology/Sociology	1	1						
Religious Studies		1	4	5				
Sociology	8							
TOTAL ARTS	106	91	15	22	92	89	52	61
BACHELOR OF SCIENCE (3-Year)								
Biology	7	7	3	12	14	12	15	10
Biology/Chemistry		2						
Biology/History	1							
Chemistry		3			5		5	4
Computing Science	4	8						
Comp Sc/Math	3	1						
Comp Sc/Psychology	1							
Environ Science					11	8		
General Studies				2				
Interdisciplinary Studies	2							
Mathematics		1			3	9		
Mathematics/Economics	1							
Mathematics/Chemistry					1			
Physics	2							
Physics/Math/Comp Sci	1	1						
Psychology	1	1						
BACHELOR OF SCIENCE (4-Year)								
Biology	2	5	11	2				
Environmental Science							4	
Psychology		1						
TOTAL SCIENCE	25	30	14	16	34	29	24	14
BACHELOR OF BUSINESS ADMIN (4-Year)								
Business Admin				3				
BACHELOR OF EDUCATION (2-Year)								
Elementary						30	9	21
Institution Totals 1996-97	121		41		118		85	
Institution Totals 1997-98	131		29		156		96	

Addendum B

Publications of the Accreditation Board

Accreditation Handbook, Fourth Edition, February 1998

The handbook documents the basic policies and procedures of the Board for dealing with proposals from private colleges for the authority to grant degrees.

A Guide for Teams Conducting Comprehensive Evaluations of Accredited Programs, revised following October 1994 review

The guide provides information for external evaluation teams with respect to their role and responsibility when evaluating accredited programs within the framework of the comprehensive evaluation process.

A Guide for Teams Conducting Evaluations of Proposed Programs, May 1995

The guide provides information for external evaluation teams with respect to their role and responsibility when evaluating proposed programs.

Instructions and Sample Forms for Annual Reports to the Private Colleges Accreditation Board of the Private Colleges with Accredited Programs, Eleventh Edition, June 1998

The Board requires that private colleges submit an annual report to the Board each November. This document provides instructions with respect to the format and content of this annual reporting.

Private Colleges Accreditation Board: Annual Report

The Board reports annually to the Minister of Advanced Education and Career Development.

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